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## The TESOL Encyclopedia of English Language Teaching

Edited by John I. Liantas

*The TESOL Encyclopedia of English Language Teaching* explores the theoretical and practical aspects of English language instruction by providing an essential, go-to reference resource for educators, professionals, researchers, and students worldwide. Over 750 entries written by leading practitioners and scholars from around the globe reflect the collaborative efforts of a truly international team of editors and advisory board members.

The Encyclopedia is arranged thematically and entries are ordered A-Z within each of these themes. Fourteen key topic areas are covered:

- Approaches & Methods
- Assessment
- English as an International Language
- NNESTs
- Organizational Issues
- Sociocultural Aspects
- Teaching Grammar
- Teaching Listening
- Teaching Reading
- Teaching Speaking
- Teaching Vocabulary
- Teaching Writing
- Technology
- Training & Development

Each entry is organized into three sections: "Framing the Issue," "Making the Case," and "Pedagogical Implications," in which the Author presents proven applications and recommendations that may be immediately employed.

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## About the editor

**John I. Liontas**, PhD, holds a doctorate in second language acquisition and teaching and is a tenured associate professor of ESOL and director and doctoral faculty of TESLA (Technology in Education and Second Language Acquisition) at the University of South Florida. He is a distinguished thought leader, author, and practitioner in the fields of applied linguistics, second language acquisition, and ESL/EFL and the recipient of over two dozen local, state, regional, national, and international teaching awards and honors.

