

## SYNERGIES OF LANGUAGE LEARNING

### The Second International Conference on Teaching English for Specific Purposes and New Language Learning Technologies

Faculty of Electronic Engineering

University of Niš, Serbia

May, 22<sup>th</sup> - 24<sup>th</sup>, 2015.

Day	Time			Room	
<b>Friday 22.05.</b>	9.00 – 10.00	Registration			
	10.00 – 10.30	Ceremonial opening	Rector of the University of Niš, Prof. Dr Dragan Antić Dean of the Faculty of Electronic Engineering, Prof. Dr. Dragan Janković Cultural attaché of the US Embassy to Belgrade, Mr Drew Giblin	<b>A1</b>	
	10.30 – 11.00	Welcome cocktail		<b>A1</b>	
	11.00 – 12.00	Key note address	Prof. Diane Belcher: <i>Recent Development in English for Specific Purposes</i>	<b>A1</b>	
	12.30 – 13.30	Key note address	Prof. Milena Stanković: <i>Languages and Information Technologies</i>	<b>A1</b>	
	13.30 – 14.30	Lunch in the Faculty restaurant			
	14.30 – 16.30	<b>Sessions</b>			
		<b>Writing in ESP 1</b>	<b>Moderator: Ivanka Ferčec</b> <i>A Corpus-Based Linguistic Analysis of Errors in Final Paper Abstracts</i> Dragana Božić Lenard, Yvonne Liermann-Zeljak, Ivanka Ferčec, Croatia <i>A Corpus-Based Study on the Use of Adjectives in Academic Vocabulary by Academic Authors</i> Pinar Babanoğlu, Turkey <i>The Role of Translation in the EFL Classroom</i> Arta Toci, Macedonia	<b>A4</b>	
	<b>English for Sciences</b>	<b>Moderator: Nataša Milosavljević</b> <i>Interdisciplinary Role of English in the Field of Medicine: Integrating Content</i>	<b>A1</b>		

		<p><i>and Context</i> Nataša Milosavljević, Zorica Antić, Serbia</p> <p><i>Discussions and Oral Presentations as Teaching Material in English for Medicine</i> Zorica Antić, Nataša Milosavljević, Serbia</p> <p><i>Defining the Communication Skills of Computer Engineers: An examination of communication related requirements and responsibilities</i> Brandon Lambert, USA</p> <p><i>Content area lectures as a springboard for practicing oral communication skills in an EAP-Physics course</i> Jennifer Rice, USA</p> <p><i>Teaching English for Science and Technology to PhD students at MTF STU</i> Zuzana Šutová, Barbora Zahradníková, Jaroslav Znamenák, Slovakia</p> <p><i>Portfolio – A New Method of Teaching English to Architecture Students</i> Gordana Vuković-Nikolić, Serbia</p>		
	<b>Convergence of Interactivity, Technology and English language</b>	<p><b>Moderator: Valentina Nejković</b></p> <p><i>Liberating learning: engaging students in English language learning utilizing digital technology</i> John McKeown, Turkey</p> <p><i>E-learning and teaching in Finland</i> Anna Orava, Finland</p> <p><i>Open Online English for Specific Purposes</i> Milorad Tošić, Nadežda Stojković, Valentina Nejković, Serbia</p> <p><i>Analysing learner attitudes to learning ESP online with the InGenio Content Management System</i> Ana María Gimeno Sanz, Spain</p> <p><i>On-line Conferencing as a Start of the Slovak/Serbian Student-Teacher-Young Researcher Cooperation</i> Gabriela Chmelíková, Emília Mironovová, Slovakia</p>	<b>Hall 2</b>	
17.00 – 18.00		<p><b>Workshops</b></p> <p><i>Applying Community-Based Learning to Oral Presentations</i> Kevin Maher, Macau</p>		<b>Hall 1</b>

			<i>Guiding Engineering Students in Preparing Process Descriptions</i> Lisa Nazarenko, Austria	<b>Hall 2</b>
			<i>EuroCatering Language Training (ECLT): a free and freely accessible online language course for the hospitality and catering area in 12 languages</i> Christian Goethals, Belgium	<b>104</b>
			<i>Crossing the ESP Rainbow – a Big Challenge in Our Schools</i> Luiz Seiti, Demir Kroi, Maksim Haxhaj, Albania	<b>A3</b>
	<b>20.00 – 24.00</b>	<b>Gala Dinner</b>	<b>Restaurant “Svrljižanka”, Address: Knjaževačka 22</b>	

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<b>Saturday 23.05.</b>	10.00	<b>Invited presentation</b>	Prof. Somali Gupta: <i>Emotional Intelligence in Teachers</i>	<b>A1</b>
	11.00 – 11.30	Coffee break		
	11.30 – 13.30	<b>Sessions</b>		
	<b>ESP Practice from Different Angles</b>	<b>Moderator: Nadežda Stojković</b>		<b>Hall 2</b>
		<i>Developing Communicative Competence Through Task Based Approach in Higher Education</i> Nalan Kenny, UK		
<i>Reversing the Perspective - English for Specific Purposes Inform ELT</i> Nadežda Stojković, Serbia, Slavica Čepon, Slovenia, Aleksandra Nikčević-Batrićević, Montenegro				
<i>Logical Thinking in English as the Driving Force in Occupation</i> Masashi Nagai, Japan				
<b>Curriculum Management 1</b>	<i>Empowering Non-native English Speakers to Publish Scientific Research Articles</i> Emily Harms, West Indies		<b>A3</b>	
	<b>Moderator: Vesna Kovačević</b>			
	<i>Bridging the Gap Between the Classroom and Reality (ESP) Task Based/Topic Centred Learning</i> Vesna Kovačević, Serbia			
			<i>ESP: What Does the Faculty Say?</i> Deniz Şallı-Çopur, Hale Kizilcik, Turkey	

			<i>ESP Teacher's Transforming Profile</i> Solzica Popovska, Macedonia, Danica Piršl, Serbia	
		<b>Social science</b>	<b>Moderator: Vesna Stanković</b>	<b>A4</b>
			<i>Introduction to Graduate TEFL/TESL Studies for Students at Colorado State University</i> Moriah M. Kent, Anna. C. Sheriff, USA	
			<i>Transformation of Western Academic Conventions in Russia: a Case Study of Higher School of Economics, Faculty of Law</i> Vera Meniailo, Natalia Tuliakova, Rissia	
			<i>Consensus is Imperative for Nontraditional Learning</i> Tatyana L. Markova, Irina G. Glazkova, Melissa Hauke, Russia	
			<i>Difficulties Facing Students in Approaching Terminology in ESP Course and Solutions</i> Can Thi Chang Duyen, Vietnam	
			<i>Motivations and Attitudes of Undergraduate Students toward ESP Classes in an Egyptian University</i> Waleed Ali, Egypt	
		<b>E-learning Pedagogies 1</b>	<b>Moderator: Gabriela Chmelíková</b>	<b>A1</b>
			<i>Employing Experiments and Interactive Materials in Teaching Technical English Vocabulary</i> Liermann-Zeljck, Ivanka Ferčec, Dragana Božić Lenard, Croatia	
			<i>ESP Language Learning and Modern Technology from Students' Perspective</i> Svetlana Velimirac, Serbia	
			<i>English for Science and Technology and ICT at STU MTF in Trnava</i> Gabriela Chmelíková, Ľudmila Hurajová, Slovakia	
			<i>Semantic Language E-Learning Platform</i> Milena Stanković, Martin Jovanović, Dejan Todosijević, Serbia	
	13.30 – 14.30	Lunch in the Faculty restaurant		

14.30 – 16.30	<b>Sessions</b>			
	<b>Writing in ESP 2</b>	<b>Moderator: Branko Crnogorac</b>	<b>A4</b>	
		<i>The Role of Literary Text in ESP</i> Branko Crnogorac, Monika Kragulj, Bosnia and Herzegovina		
		<i>Write to Succeed: The Importance of a CV Writing Course</i> Marija Stevanović, Vesna Stanković, Serbia		
		<i>Investigating Author Stance in Academic Writing: A Corpus-Based Study on Modal Verbs</i> Reyhan Ağçam, Mahmut Özkan, Turkey		
		<b>Moderator: Anna Stefanowicz-Kocol</b>		<b>A3</b>
		<i>Changing Needs of ESP Students</i> Anna Stefanowicz-Kocol, Danijela Đorđević, Poland, Serbia		
	<i>Implementing CLT in a Local ESP Context</i> Basim Faraj, Libya			
		<i>Come to Your Senses and Imagine!</i> Vesna Stanković, Marija Stevanović, Serbia		
		<i>No Brain-No Gain: Applying Mental Arithmetic Stimuli in the Critical Period</i> Dušica Milosavljević, Serbia		
		<i>English for Science and Technology: Easing the Transition to EMI Sciences Courses</i> Sharon Hannigan, Russia		
	<b>E-learning Pedagogies 2</b>	<b>Moderator: Danica Piršl</b>	<b>A1</b>	
<i>Project Based Fostering of Technology Enhanced ESP Teaching - Competences and Prospects</i> Danica Piršl, Solzica Popovska, Serbia, Macedonia				
<i>From the Starting Point to Realization, Use of Moodle Application Software for Creating E-books for an ESP Course</i> Danica Milošević, Serbia				
	<i>Applying New Technologies to English Language Acquisition at a Pre-school Level</i>			

			Sanja Kovačević, Aleksandar Spasić, Serbia	
			<i>IT Students' Perception of Use of Modern Technologies in ESP</i> Žana Knežević, Montenegro	
16.30 – 18.00	<b>Roundtables</b>		<i>New Language Learning Technologies (ICT)</i> Moderator: Valentina Nejković	<b>104</b>
			<i>Position of ESP Courses and Lecturers</i> Moderator: Nada Radenković	<b>Hall 1</b>
			<i>ESP Course Management</i> Moderator: Vesna Stanković	<b>Hall 2</b>
<b>20.00</b>	<b>Cultural Programme</b>		Presentation of the e-book proceedings of this conference, editors Nadežda Stojković and Valentina Nejković	<b>University Rectorate Grand Hall</b>
			Presentation of the book <i>Vistas of English for Specific Purposes</i> , Cambridge Scholars Publishing, UK, editor Nadežda Stojković	
			Announcement of the new book with the selection of papers from this conference with Cambridge Scholars Publishing, UK, editors Nadežda Stojković and Milorad Tošić	
			Presentation of the book <i>Dictionary of Law English Serbian and Legal Adviser, Basic Procedural Conversation</i> , by Dr. Milan Popović	
			Presentation of ArhiMedia group - <i>An engagement in digital archaeology aspects of Serbian cultural heritage</i> , by Prof. Radomir Stanković and his team	

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Day	Time			Room	
<b>Sunday 24.05.</b>	10.00 – 11.00	<b>Panel</b>	<i>Transformative training for ESP Teachers based on the transformative learning theory by Jack Mezirow</i> Solzica Popovska, Macedonia, Danica Piršl, Serbia, Somali Gupta, India	<b>Hall 2</b>	
		<b>Workshops</b>	<i>Six Thinking Hats Worn by ESP Students</i> Vesna Tasevska, Macedonia	<b>Hall 1</b>	
			<i>Embedding Creativity and English in STEM Disciplines using Projects</i> Stars Jasmine, India	<b>A4</b>	
	11.00 – 11.30	Coffee break			
	11.30 – 13.30	<b>Sessions</b>			
		<b>Countries' specifics</b>	<b>Moderator: Viktorija Petkovska</b>		<b>A1</b>
			<i>The ESP Courses in the Republic of Macedonia</i> Viktorija Petkovska, Silvana Neshkovska, Bisera Kostadinovska, Macedonia		
			<i>ESP – Best Practices</i> Ljubica Miladinović, Serbia		
			<i>Students' attitudes towards English for Specific Purposes course - A study conducted at the Computer Sciences Department of South East European University</i> Brikena Xhaferi, Macedonia		
		<b>Open Resources Based Learning 1</b>	<b>Moderator: Daniela Kirovska-Simjanoska</b>		<b>A3</b>
	<i>The Use of Open Educational Resources and LMSs in the Teaching Of ESP</i> Daniela Kirovska-Simjanoska, Macedonia, Iva Matasic Macedonia, Croatia				
	<i>Welcome to Serbia, Using Blogs in an English for Tourism Course</i> Zorica Prnjat, Serbia				
		<i>How Can Telecollaboration Successfully Be Used to Improve Students' Language</i>			



			<i>Proficiency and Intercultural Communicative Competence</i> Laurence de Gruil, Pierre Buvat, France	
		<b>Open Resources Based Learning 2</b>	<b>Moderator: Nada Radenković</b>	<b>A4</b>
			<i>ICT to Enhance Business English Teaching and Learning</i> Adel Ali, Tunisia	
			<i>A Presentation of the Websites</i> Nada Radenković, Serbia	
			<i>Developing Students' Mining and Geology Vocabulary Through Flashcards and LI in the CLIL Classroom</i> Lidija Beko, Ivan Obradović, Ranka Stanković, Serbia	
	14.00	<b>Closing: discussion</b>	<b>- Tendencies of ESP and Language Learning Technologies</b> <b>- Possibilities for Mutual Projects Cooperation</b> Valentina Nejković, Danica Piršl, Gabriela Chmelíková	<b>Hall 1</b>
	15.00 – 18.00	<b>Farewell lunch and a small excursion in the spa Niška banja.</b> <b>Bus will be parked in front of the faculty. On the way back it will take us to the city center.</b>		